

Making Sense of Brain Development in Children and Emerging Adults

## Emotional Recognition



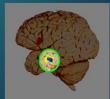
- What emotion is the person experiencing?
- Happiness, anger, fear, sadness, confusion?

## Emotional Recognition

- Teens (11-17)
- MRI Response to photo
  - Prefrontal less active than adults
  - Lower brain more active than adults

Yurgelun-Todd





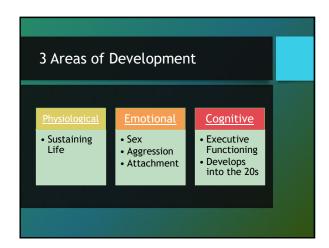
# Emotional Recognition • Stimulated Brain Activity • Frontal lobe Logical thinking • Mid-brain Emotion, gut driven

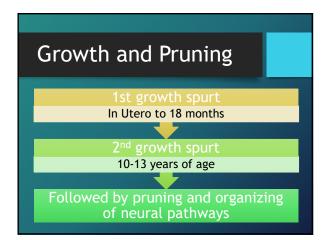
# Reading Emotion • All adults responded correctly - Fear • ½ of teens responded correctly Combined Effect • Reads emotional situation incorrectly • Responds to misinterpreted emotion in an emotional way

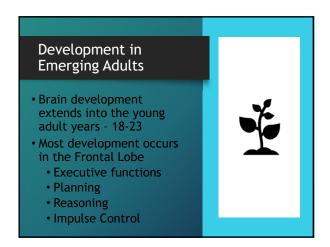
Brain is more elastic/flexible than previously considered

Growth continues beyond the early childhood years

Brain matures not by growing but by increasing connections and specialization









## Working memory and recall • holding facts in mind while manipulating information • accessing facts stored in long-term memory Activation, arousal, and effort • getting started • paying attention • finishing work

# Executive Functioning Controlling emotions ability to tolerate frustration thinking before acting or speaking Lising "self-talk" to control one's behavior and direct future actions using "self-talk" to control one's behavior and direct future actions Lising an issue apart tanalyzing the pieces reconstituting and organizing it into new ideas

## Challenges to Executive Functioning Difficulty planning a project Trouble comprehending how much time a project will take to complete Struggles to tell a story (verbally or in writing)



### Challenges in Executive **Functioning** Difficulty Trouble retaining initiating information while activities or doing something tasks, or with it; e.g., generating remembering a ideas phone number independently while dialing

### Characteristics of Emerging Adult Brain

- More prone to risk taking due to lesser ability to resist impulses
- Underdeveloped ability to take moral responsibility
- Less able to understand/anticipate consequences



Sensitive to Rewards

Focused on Immediate Consequences

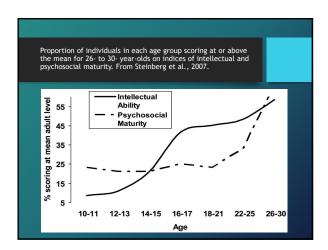
Peers, Peers, Peers

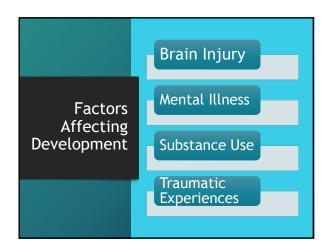
Factors Affecting Decision-Making

## Peer Influence and Adolescent Behavior (youtube.com)















- Dialectical Behavior Therapy (DBT)
- Trauma-Focused Cognitive Behavior Therapy (TF-CBT)
- Eye Movement Desensitization and Reprocessing (EMDR)
- Trust-Based Relational Intervention (TBRI)
- Cognitive Processing Therapy (CPT)
- Trauma Affect Regulation: Guide For Education and Therapy (TARGET)
- Seeking Safety
- Effective Practices in Community Supervision (EPICS)

Connection Interventions

Jeannie Von Stultz, Ph.D. Deputy Chief Mental Health Services Bexar County Juvenile Probation jvonstultz@bexar.org (210)335-7515