

# Effective Response Matrix (PCI-13-003)

		Positive Achievement Change Tool (PACT) Risk to Re-Offend	
		Low or Moderate	Moderate-High or High
<b>Seriousness of Violation</b>	<b>Minor</b>	<ul style="list-style-type: none"> <li>▪ Verbal intervention by JPO</li> <li>▪ Verbal intervention with JPO Supervisor (a formal meeting between JPO, JPOS, youth, and parent/guardian)</li> <li>▪ Community restorative justice service (2-6) hours</li> <li>▪ Letter(s) of apology to impacted party</li> <li>▪ Employment-related tasks (ex: fill out applications, job readiness referral, etc.)</li> <li>▪ JPO confirms counseling referral and scheduled appointment(s); youth signs agreement</li> <li>▪ JPO confirms referral/specified class schedule; youth signs agreement</li> <li>▪ JPO confirms academic/school schedule; youth signs agreement</li> <li>▪ Referral to community service for fee/restitution credit program</li> <li>▪ Other (must specify): _____</li> </ul>	<ul style="list-style-type: none"> <li>▪ Community service (6-10)</li> <li>▪ Complete college campus tour and create 1-5 year education plan</li> <li>▪ Complete research report on potential occupations</li> <li>▪ Increase reporting to JPO office/reporting center for specified period of time to submit documentation on completion of assigned tasks</li> <li>▪ Other (must specify): _____</li> </ul>
	<b>Moderate</b>	<ul style="list-style-type: none"> <li>▪ Youth required to complete a written assignment</li> <li>▪ Youth required to complete an art project</li> <li>▪ Community restorative justice service (6-10) hours</li> <li>▪ Increase frequency of Clerk of Court contacts for specified period of time to monitor payments</li> <li>▪ Youth assigned time(s) to report to JPO office/reporting center to complete assignments (ex: letters of apology, essays, job applications, community service hours, etc.)</li> <li>▪ Increase frequency of random drug testing</li> <li>▪ Youth loses privileges during free time</li> <li>▪ Referral to out-patient treatment</li> <li>▪ Youth supplies weekly school attendance report from school administration</li> <li>▪ Youth required to create plan to address school success and improvement in grades</li> <li>▪ More restrictive curfew</li> <li>▪ Redirection referral</li> <li>▪ Other (must specify): _____</li> </ul>	<ul style="list-style-type: none"> <li>▪ Community service (10-15 hours)</li> <li>▪ Include law enforcement assistance with curfew monitoring</li> <li>▪ Other (must specify): _____</li> </ul>
	<b>Serious</b>	<ul style="list-style-type: none"> <li>▪ Community restorative justice service (10-15) hours</li> <li>▪ Meeting with family to discuss noncompliance and youth's needs</li> <li>▪ JPO makes new referral for comprehensive assessment and requires recommendations are to be followed</li> <li>▪ Verbal intervention by judge (i.e. judicial review hearing)</li> <li>▪ Increase frequency of unannounced home, community, and school contacts for specified period of time to monitor the youth's progress towards completion of assigned tasks</li> <li>▪ Referral to in-patient treatment</li> <li>▪ Increase frequency of curfew checks</li> <li>▪ Day treatment referral</li> <li>▪ House arrest</li> <li>▪ Electronic Monitoring</li> <li>▪ Other (must specify): _____</li> </ul>	<ul style="list-style-type: none"> <li>▪ Community restorative justice service (15+) hours</li> <li>▪ Other (must specify): _____</li> </ul> <p style="color: #000080; font-weight: bold; margin-top: 10px;"><i>Note: Options begin in "Minor -- Low/Moderate" box. All subsequent boxes may utilize an option from a previous box.</i></p>

[All appropriate responses to noncompliance with court -ordered conditions of supervision are considered before a formal violation]

Seriousness of the violation is determined through an assessment of the following six categories:

**Victim Impact**

- **Minor:** No contact/unintentional or otherwise explainable contact with victim
- **Moderate:** Nonaggressive attempt to engage victim
- **Serious:** Intentional contact; verbal threat; intimidate victim

**Community Impact**

- **Minor:** No direct harm to the community
- **Moderate:** Minimal harm to the community; associating with person whom they have a stay away from; and acknowledging the wrong-doing
- **Serious:** Direct harm to the community; continual involvement with person whom they have a stay away from; not acknowledging the wrong-doing

**Relation to Underlying Offense**

- **Minor:** Unrelated
- **Moderate:** Behavior is connected to supporting underlying behavior; engaging in similar risky behavior to underlying offense
- **Serious:** Same or more serious behavior

**Frequency of Violation**

- **Minor:** Isolated/one-time/non-frequently/not a pattern
- **Moderate:** Multiple violations in short time period/weekly/starting to become a pattern/interferes with probation terms
- **Serious:** Pattern/all the time

**Duration of Violation**

- **Minor:** Isolated/one time/only for minutes
- **Moderate:** Overnight/more than once over a period of time
- **Serious:** Recurring/chronic pattern

**Compliance**

- **Minor:** Responds to corrective actions/rare violations
- **Moderate:** Unsuccessful with follow-through; unresponsive to corrective action in one area
- **Serious:** Unresponsive to corrective action for multiple terms of probation/multiple times

Incentive Plan	
The Incentive Plan is a guide to encourage and/or provide new ideas on the use of positive reinforcements, praise, and/or privileges for youth who have completed some or all of their conditions of probation. It is important to provide incentives and positive reinforcements to encourage and support positive behavior changes and compliance with court-ordered sanctions.	
Qualifiers	Incentives
<ul style="list-style-type: none"> <li>▪ Gaining employment</li> <li>▪ 30-90 days of negative drug tests</li> <li>▪ 30-90 days of employment</li> <li>▪ 30-90 days successful EM</li> <li>▪ 30-90 days perfect school attendance</li> <li>▪ Completion of counseling/education course</li> <li>▪ GPA improvement over previous report card</li> <li>▪ Obtains GED</li> <li>▪ Participation in pro-social community activity</li> <li>▪ 30-90 days no behavior incidents at school</li> <li>▪ 30-90 days no behavior incidents at home</li> <li>▪ 30-90 days mental health stabilization/ taking medication as prescribed</li> <li>▪ 6 months or more of consistent fee/restitution payments</li> <li>▪ Other (must specify): _____</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reduce curfew restriction (as allowed by court)</li> <li>▪ Reduce drug testing frequency</li> <li>▪ Allow attendance at special occasion</li> <li>▪ Verbal praise/recognition</li> <li>▪ Letter of recognition</li> <li>▪ Letter of support to judge</li> <li>▪ Acknowledgement to parent/guardian/school</li> <li>▪ Certificate of appreciation</li> <li>▪ Request early termination</li> <li>▪ Reduced contact requirements</li> <li>▪ Special privileges suggested by youth or parent/guardian</li> <li>▪ Release from EM</li> <li>▪ "Behavior Change" certificate</li> <li>▪ Donated gift certificate/gift card</li> <li>▪ Other (must specify): _____</li> </ul>