Hello....my name is Tommy

Possibilities

Tommy is a 16 year old sophomore with a Learning Disability and a 100 IQ. Tommy has excellent social skills. He reads on a 4th grade level and does math on a 6th grade level. He wants to be an auto mechanic.

Take Drivers Education
Take Auto Mechanics Dual Enrollment in TTC

Take Agriculture/Small Engine Repair

Possible Transition Assessments:

Brigance: Travel & Transportation
Transition Planning Profile
PLAN (Pre-ACT)
O*NET Career Values Inventory

Post-Secondary:

Tennessee Technology Center Auto Mechanics/Auto Body.

Outside Agencies: Vocational Rehabilitation

Visit the Tennessee Technology Centers (Parent) Take a tour.

Assessment	Page
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Traffic Signs: Reads traffic signs

Page 410

Illustration

1. DRIVE IN
2. Clearance 14'
3. FREE PARKING
4. DRIVE CAREFULLY
5. CONSTRUCTION
6. YIELD
7. DETOUR
8. FREEWAY ENTRANCE
9. STOP
10. FLAGMAN AHEAD

Word List

11. CURVE AHEAD
12. ISLAND
13. DIVIDED ROAD
14. CURVE
15. SLOW
16. FREEWAY
17. FRONTAGE ROAD
18. DIM LIGHTS
19. CAUTION
20. PARKING

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Illustration

21. NO U TURN
22. SCHOOL ZONE
23. REDUCE SPEED
24. ONE WAY
25. CROSSWALK
26. NO PASSING
27. WIDE LOAD
28. WRONG WAY

Word List

29. Customer Parking Only
30. Junction Ahead
31. Merging Traffic
32. Dead-end Street
33. Narrow Bridge
34. Highway Patrol
35. Keep Right
36. Winding Road
37. Passenger Loading
38. Dangerous Intersection Ahead
39. Loading Zone
40. Signal Ahead

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Illustration

41. NO LEFT TURN
42. 4-WAY STOP
43. DO NOT ENTER
44. SLOW—CHILDREN AT PLAY
45. PARKING LIMIT 2 HOURS
46. DISABLED-RESERVED PARKING
47. NO PARKING TOW ZONE

Word List

48. Fasten Your Seat Belt
49. Slippery When Wet or Icy
50. Do Not Pass
51. Stop Your Motor
52. Left Lane Closed
53. Private Driveway
54. Yield Right of Way
55. Emergency Parking Only
56. After Stop, Right Turn Permitted
57. Stop When Red Light Is Flashing
58. Speed Controlled by Radar
59. Speed Limit 55 MPH
60. Toll Road Ahead

Number of 60 signs read: ___/60 ___/60 ___/60 ___/60 ___/60

Notes:_____

SAMPLE

Assessment	Page

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Traffic Symbols: Matches traffic symbols with their meanings

1. Clearance 12' 6"
2. Crossroads
3. Divided Highway Begins
4. Divided Highway Ends
5. Disabled Parking
6. Keep Right
7. Merge Left—Right Lane Ends
8. No Left Turn
9. No Right Turn
10. No U-Turn
11. Pedestrian Crossing
12. Railroad Crossing
13. Right Lane Must Turn Right and Left Lane May Turn Right
14. School Crossing
15. "S" Curve or Crooked Road
16. Side Road
17. Signal Ahead
18. Slippery When Wet
19. Turn Right
20. Two-Way Traffic

Number of 20 symbols matched: ___/20 ___/20 ___/20 ___/20 ___/20

Notes:_____

N-3 420

Car Parts: Reads (R) and matches (M) a vocabulary list of car parts and matches each word(s) with the respective car part

Page 420

R	M		R	M		R	M	
__	__	1. headlight/directional signal lever	__	__	9. glove compartment	__	__	19. seat-belt warning light
__	__	2. steering wheel	__	__	10. heater controls	__	__	20. tachometer
__	__	3. ignition switch	__	__	11. audio system	__	__	21. odometer
__	__	4. horn	__	__	12. gearshift lever	__	__	22. warning lights
__	__	5. brake pedal	__	__	13. emergency brake	__	__	23. fuel gauge
__	__	6. sun visor	__	__	14. gas pedal	__	__	24. temperature gauge
__	__	7. vent	__	__	15. turn-signal indicator	__	__	25. open-door warning light
__	__	8. air bag	__	__	16. oil-pressure warning light	__	__	26. trip odometer
			__	__	17. alternator warning light			
			__	__	18. speedometer			

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R	M		R	M		R	M	
__	__	27. windshield	__	__	34. wheel	__	__	41. door
__	__	28. windshield wiper	__	__	35. hubcap	__	__	42. fender
__	__	29. outside mirror	__	__	36. gas-tank door	__	__	43. brake light
__	__	30. hood	__	__	37. trunk	__	__	44. license-plate light
__	__	31. grille	__	__	38. window	__	__	45. turn-signal light
__	__	32. headlight	__	__	39. door lock	__	__	46. taillight
__	__	33. bumper	__	__	40. door handle	__	__	47. back-up light

Number of 47 words read: ___/47 ___/47 ___/47 ___/47 ___/47

Number of 47 words matched: ___/47 ___/47 ___/47 ___/47 ___/47

Notes:_____

Transition Services Planning (Age 14 or turning 14 during the IEP period)

Measurable Post Secondary Goals

DRAFT

Employment:
Will work in full-time employment - Tommy will work as an auto mechanic.

Independent/Supported Living:
Will live independently - Tommy will live independently when financially able.

Post-Secondary Education/Training:
Will enroll in vocational technical school - Tommy will attend Tenn. Technology Center in Murfreesboro.

Community Involvement:
Will be independently mobile in the community and access services - Tommy will earn a drivers license that will enable him to access his community.

Grade 9 Course of Study: English I, Alg IA., Biology IA, Wellness, W. Geography, Transportation Core, Directed Studies
Grade 10 Course of Study: English II, Alg. IB, Biology IB, PE/Drivers Ed., Personal Finance, Business Applications, Directed Studies Auto Brakes
Grade 11 Course of Study: English III, Geom. IA, Physical Science, U.S. History, Engine Preformance (2hrs, Self Advocacy
Grade 12 Course of Study: English IV, Geometry IB, Gov't/Economics, Auto Mechanics electrical systems, Career Prep IV (2hrs)

Transition Services (Age 16 or turning 16 during the IEP period)

Anticipated Date Range	Service Area *(Transition Area)*	Activities/Strategies *(Transition Services)* (All activities/strategies that are the responsibility of special education and are to be implemented this year must be reflected in goal sheets.)	Agency/Person Responsible
11/11/12	Instruction	Tommy will take required classes for a General Education Diploma with an auto mechanics pathway.	LEA/Student
11/11/12	Community Experiences	Tommy will take Drivers Education	LEA/Student
11/11/12	Post-School Adult/Employment	Tommy and his parents will visit area technical schools that offer Auto Mechanics.	Student/Parent

Documentation of other agency participation in planning and the person responsible for contacting agency(s) if a representative did not attend:
N/A
Was the student in attendance at the IEP Team Meeting? Yes
If the student was not in attendance, how were the student's preferences and interests considered?
(Check all that apply.)
☐ Student interview ☐ Student survey ☐ Student portfolio ☐ Vocational Assessments ☐ Interest Inventory ☐ Other
If you selected "Other", describe:

Transition Services Planning (Age 14 or turning 14 during the IEP period)

Measurable Post Secondary Goals

DRAFT

Employment:

Post-Secondary Education/Training:

Independent/Supported Living:

Community Involvement:

Grade 9 Course of Study:
Grade 10 Course of Study:
Grade 11 Course of Study:
Grade 12 Course of Study:

Transition Services (Age 16 or turning 16 during the IEP period)

Anticipated Date Range	**Service Area** *(Transition Area)*	**Activities/Strategies** *(Transition Services)* (All activities/strategies that are the responsibility of special education and are to be implemented this year must be reflecte in goal sheets.)	**Agency/Person Responsible**

Documentation of other agency participation in planning and the person responsible for contacting agency(s) if a representative did not attend:
N/A
Was the student in attendance at the IEP Team Meeting? Yes
If the student was not in attendance, how were the student's preferences and interests considered?
(Check all that apply.)
☐ Student interview ☐ Student survey ☐ Student portfolio ☐ Vocational Assessments ☐ Interest Inventory ☐ Other
If you selected "Other", describe: